

## Presentation at the KUNO meeting, Tromsø, 17 October 2019

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Master in Social Anthropology, many years of international experience, mainly Latin America and the Caribbean, which also includes intercultural communication skills. I have been working at the International Office at OsloMet since 2004.

Presentation:

### **Internationalisation at Home:**

- **Why, what and how?**
- **Experiences from Oslo Metropolitan University**

Abstract:

Internationalisation has been part of higher education-policy for several decades. The goal was to increase international collaboration and thereby quality in education. The main focus has been on student mobility, which became a quantifiable goal in itself, instead of a mean for quality development. In recent years, there has been a certain shift in interest towards Internationalisation at Home to benefit all students, not only the mobile minority. Internationalisation at Home, also called Internationalisation of the Curriculum, means a shift in orientation. It has teaching and curriculum development at heart, and therefore the teaching staff and academics need to take the ownership of the measures.

IaH is a change process, which involves many layers in an institution. It is quality work and organizational development. It reveals competence gaps among staff, disciplinary cultures, as well as enablers and obstacles for change in a HE institution. This and more are experiences from a competence-building project at OsloMet to be shared with you.